This Week in 3C with Mrs. Hinkson

Week 5: April 20-24 Remote Learning

School Day Schedule

Even Calendar Days

ELA and Social Studies

Odd Calendar Days

Math and Science

*Note: All Science lessons are now for 3B only. (3C should follow Social Studies lessons)

Daily Optional Activities:

- *Reflex- "Go green" by completing the green circle
- *Spell City- Review any previous spelling lesson
- *Epic- Read 1 book
- *Study Island- Using the game mode, practice any past skills for which you have achieved a blue ribbon (focus on any skills that were 70% or 80%)

3C Assignments This Week

Monday	Tuesday	Wednesday	Thursday	Friday
4/20	4/21	4/22	4/23	4/24
 ELA Social Studies 	 Math Library 	 ELA Social Studies Gym 	1. Math 2. Art	 ELA Social Studies Music

See the next pages for specific assignments.

Note: The last few pages of this document provides a list of "Helpful Links" and "How to access" various websites, apps, and programs. Any usernames, passwords, or codes needed will be shared via email.

Monday 4/20

ELA

Resource: Video links

Directions:

- **1.** Review vocabulary using vocabulary quizlet.
- 2. Watch the "Bat Loves the Night" Read Aloud Video
- 3. Watch this <u>video</u> to review and discuss the story "Bat Loves the Night" in your StoryTown text.

Reminder-"Bat Loves the Night" Vocabulary and Comprehension quiz will be on Wednesday, April 22.

4. Be sure to have proofread your figurative language book. Did you use proper spelling, punctuation, and capitalization? Practice reading it to an adult. (You will videotape yourself reading it on Friday.)

Social Studies (3C only)

3C now has Social Studies (not Science)

See Mrs. Stein's website for Social Studies plans for this day.

Click here for Mrs. Stein's website or use the QR code below.



Specials

(Assignments for special area classes are posted on Monday and are due on Sunday)

Directions:

Please use this <u>link</u> to access the assignment.

(assignments for special area classes are all listed on this site now!)

Tuesday 4/21

Math

Resource: Personal Math Trainer, Reflex

Lesson 10.4 :Use Time Intervals

Directions:

- 1. Use your math book to follow along with the Lesson Video: Go math lesson 10.4.
 This video will guide you through pages.
 579-580, and #2-3 on p. 581. At the end of the video, it tells you to finish the lesson.
 However, youdo not have to finish it.
- 2. Log on to TigerID. Go into Think Central and find today's 10.4 assignment and complete it.
- 3. "Go Green" on Reflex!

Optional:

<u>Time Teller-interactive clocks to determine</u> elapsed time

<u>Disney Elapsed Time Activity</u> - for fun Answer Key

Science (3B only)

Resources: Chapter 10 packet
Chapter 10 E-Book
Google Classroom

1. Click on the video title: <u>"All About Properties of Matter"</u> video. This is a great video for review of properties. It is about 20 minutes in length and is a student favorite at school!

Optional:

Here are some links for songs to review. Just click on the title of the songs.

<u>~Matter Chatter Song</u>

~Matter Song

Gym

(Assignments for special area classes are posed on Monday and are due on Sunday)

Directions:

Please use this <u>link</u> to access the assignment.

Wednesday 4/22

ELA

Resource: Google Clasroom

Directions:

- 1. Go to Google Classroom and complete the assignment titled: Lesson #22: "Bat Loves The Night"-Vocabulary"
- 2. Go to Google Classroom and click on assignment titled "Lesson #22: "Bat Loves The Night" comprehension. Complete the quiz and submit. Remember you can use your book to help you with the questions..
- 3. Complete the Lesson #22 "Bat Loves The Night" Sequence assignment in Google Classroom
- 4. Complete the Lesson#22 "Bat Loves The Night" Author's Message assignment in Google Classroom
- 5. Find examples of Figurative Language in your favorite songs by Rascal Flatts, Bruno Mars, Taylor Swift, the Beetles, and much more using these Figurative Language Task Cards

*Note: You can check your work using the QR Codes. If you open the task cards with your iPad, you will need an adult's cell phone or another iPad to check your work with the QR Codes.

Social Studies (3C only)

Click here to go to Mrs.
Stein's website for your social studies lesson for today.

Art

(Assignments for special area classes are posted on Monday and are due on Sunday)

Directions:

Please use this link to access the assignment.

Thursday 4/23

Math

Resource: Go Math book, Personal Math Trainer

Directions:

- 1. Lesson Video: Go Math Lesson 10.5 (When you open this link, the lesson will guide you through pages 585-586, and #1-3 on p. 587. The video finishes by prompting you to, "finish the rest of the lesson on your own" but you do not have to finish)
- 2. Log on to Tiger ID. Go into Think Central and find today's 10.5 assignment.

Science (3B only)

Resource: Chapter 10 packet
Chapter 10 E-Book

Google Classroom

Chapter 10: Matter review
Note: We will have our
Chapter 10 test on Friday,
May 1st.

- 1. Watch the Measuring Properties of Matter lab video
- 2.Complete the Google
 Classroom assignment titled
 "Chapter 10 Vocabulary
 Review." USE YOUR <u>Chapter 10</u>
 <u>E-Book</u> and/or ASK AN ADULT TO
 HELP YOU. This is graded.
- *You only need to complete the multiple choice Google Classroom form assignment. Please DO NOT turn in the vocabulary page from the Science packet.
- *We will have our Chapter 10 test on **Friday, May 1st.**

Optional:

A great <u>website</u> to review vocabulary and concepts for Chapter 10

Mr. Parr song for states of matter (song lyrics to the tune of "In the End" by Linkin Park)

Music

(Assignments for special area classes are posted on Monday and are due on Sunday)

Directions:

Please use this <u>link</u> to access the assignment.

Friday 4/24

Flipgrid

ELA

Resource: Study Island, Flipgrid Figurative Language-Study Island

1. Watch this <u>video lesson</u> to complete 5 questions in Study Island together. Now you try it! Complete the 2m. Literal and Non-literal language practice session in Study Island to try to earn a blue ribbon (70% or higher). If you don't pass, try again this weekend with an adult.

Figurative Language Book Sharing

- 1. Watch this <u>sample video</u> of how to read your book with expression and how to show the pages to the camera.
- 2. Unstaple the pages of your book. Practice reading the book while showing each page to the camera. You will have 1 min. 30 seconds to record your video.
- 3. Find the Figurative Language Book Sharing assignment in Google Classroom.
- 4. Click on the link and enter your student I.D. (This is your lunch number)
- 5. Click the topic--Figurative Language Book Sharing
- 6. Set up the video camera or ask someone to videotape you. Click the + to start and stop recording. If you make a mistake, you may delete and start over.
- 7. Take a selfie to submit your video. (Your video needs to be previewed and approved by the teacher before others can view it. Don't worry if it looks like your video did not upload. Your teacher will notify you if you did not submit correctly.) You will be able to view your classmates' videos next week.

Verbs: I can identify verbs in a sentence. (first word of the predicate, which tells what the subject is or does.) -

- 1. Watch this <u>video</u> to learn about verbs and predicates.
- 2. Create a list of verbs that you use every day.
- 3. Complete this <u>page</u> ORALLY with an adult and check your work with this <u>answer key</u>.
- 4. Complete the Verb Quiz in ELA Google Classroom.

Optional:

Identifying Verbs <u>Presentation</u> to Review Video

Social Studies (3C only)

Click here to go to Mrs.
Stein's website for your social studies lesson for today.

Music

(Assignments for special area classes are posted on Monday and are due on Sunday)

Directions:

Please use this <u>link</u> to access the assignment.

Helpful Links



Mrs. Hinkson's website

https://www.northallegheny.org//Domain/590

Special Area (Art, Library, Music, PE,) activities/lessons will be posted on Monday and students will have the entire week to complete all four assignments by Sunday.



具織県 Music with Mrs. Reese

https://www.northallegheny.org/Domain/1657



具務學 P.E. with Mr. Zaspel

https://www.northallegheny.org/Domain/628



具徽県 Library with Ms. Falkner

https://www.northallegheny.org/Domain/581



Art with Mrs. Attwood

https://www.northallegheny.org/Domain/2256

For English Language Learners



Ms. Tutino's website

https://www.northallegheny.org/Domain/1649



Ms. Zarra's website

https://www.northallegheny.org/Domain/627

Helpful How-To's



HOW TO use a QR Code

To use a QR code: Hover your phone or iPad camera over the code. The link will pop up at the top of your screen.



HOW TO find Nearpod

Nearpod is an app already downloaded on the students' iPad home screens. Look for the blue and white icon.



HOW TO find Google Classroom

Log into your student's TIGERID. Find Google Classroom on the Dashboard.



HOW TO submit attendance (the second link is a screenshot with screencasts)

https://servicedesk.northallegheny.org/support/solutions/articles/5000062559

https://drive.google.com/file/d/1JnjyQWfVPqGS9naFmt6clBJVssgOLc5/view?usp=sharing



HOW TO access Storyworks Jr.



Refer to teacher's email for class code



HOW TO access BrainPOPJr.



Refer to teacher's email for username and password



HOW TO access BrainPOP



Refer to teacher's email for username and password







Scan QR code (same code as in student assignment book)



Log into your student's TIGERID. Find Think Central on the Dashboard. Click on "Things to Do" on the left hand side. Click on the assignment in blue under "Assignments." Click on the assignment in blue under "Resources." Follow the directions and the prompts for the Personal Math Trainer. Complete all of your work on scratch paper and enter your answers. (Personal Math Trainer)



Log into your student's TIGERID. Find Reflex on the Dashboard. Use student log in and "Go Green" each day of math. (This means to Complete the circle in green.)

Elementary On-line Resources There is an abundance of research resources on McKnight's library webpage. They can be accessed using this link https://www.northallegheny.org/Page/13038, the QR code shown below, or by tapping on the icon of the red basket on the students' iPads.

